

2023-24 Student Access to Effective Educators

Bledsoe County | Bledsoe County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	15	29.4%	**	**	**%	23	12	52.2%
Inexperienced Teachers	51	10	19.6%	**	**	**%	23	**	**%
Out of Field Teachers	51	**	**%	**	**	**%	23	**	**%
Low Income Students	1101	383	34.8%	**	**	**%	383	116	30.3%
Minority Children	1101	104	9.4%	**	**	**%	383	51	13.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.7%	**%	**%
% Non low-income students taught by an ineffective teacher	52.6%	**%	**%
Disproportionate Rate	-5.9%	**%	**%
% Minority students taught by an ineffective teacher	54.8%	**%	92.2%
% Non minority students taught by an ineffective teacher	50.2%	**%	98.8%
Disproportionate Rate	4.7%	**%	-6.6%
% Low-income students taught by an inexperienced teacher	32.1%	**%	37.9%
% Non low-income students taught by an inexperienced teacher	25.3%	**%	80.2%
Disproportionate Rate	6.8%	**%	-42.2%
% Minority students taught by an inexperienced teacher	36.5%	**%	27.5%
% Non minority students taught by an inexperienced teacher	26.8%	**%	37.0%
Disproportionate Rate	9.8%	**%	-9.6%
% Low-income students taught by an out of field teacher	14.4%	**%	33.6%
% Non low-income students taught by an out of field teacher	16.4%	**%	70.7%
Disproportionate Rate	-2.1%	**%	-37.1%
% Minority students taught by an out of field teacher	26.9%	**%	31.4%
% Non minority students taught by an out of field teacher	14.5%	**%	31.6%
Disproportionate Rate	12.4%	**%	-0.3%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bledsoe County | Pikeville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	15	29.4%	**	**	**%	10	**	**%
Inexperienced Teachers	51	10	19.6%	**	**	**%	10	**	**%
Out of Field Teachers	51	**	**%	**	**	**%	10	**	**%
Low Income Students	1101	383	34.8%	**	**	**%	181	81	44.8%
Minority Children	1101	104	9.4%	**	**	**%	181	11	6.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.7%	**%	14.8%
% Non low-income students taught by an ineffective teacher	52.6%	**%	11.1%
Disproportionate Rate	-5.9%	**%	3.7%
% Minority students taught by an ineffective teacher	54.8%	**%	18.2%
% Non minority students taught by an ineffective teacher	50.2%	**%	11.2%
Disproportionate Rate	4.7%	**%	7.0%
% Low-income students taught by an inexperienced teacher	32.1%	**%	30.9%
% Non low-income students taught by an inexperienced teacher	25.3%	**%	17.3%
Disproportionate Rate	6.8%	**%	13.6%
% Minority students taught by an inexperienced teacher	36.5%	**%	27.3%
% Non minority students taught by an inexperienced teacher	26.8%	**%	21.2%
Disproportionate Rate	9.8%	**%	6.1%
% Low-income students taught by an out of field teacher	14.4%	**%	**%
% Non low-income students taught by an out of field teacher	16.4%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an out of field teacher	26.9%	**%	**%
% Non minority students taught by an out of field teacher	14.5%	**%	**%
Disproportionate Rate	12.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Bledsoe County | Bledsoe County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	51	15	29.4%	**	**	**%	**	**	**%
Inexperienced Teachers	51	10	19.6%	**	**	**%	**	**	**%
Out of Field Teachers	51	**	**%	**	**	**%	**	**	**%
Low Income Students	1101	383	34.8%	**	**	**%	372	129	34.7%
Minority Children	1101	104	9.4%	**	**	**%	372	22	5.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.7%	**%	31.8%
% Non low-income students taught by an ineffective teacher	52.6%	**%	79.1%
Disproportionate Rate	-5.9%	**%	-47.3%
% Minority students taught by an ineffective teacher	54.8%	**%	22.7%
% Non minority students taught by an ineffective teacher	50.2%	**%	39.4%
Disproportionate Rate	4.7%	**%	-16.7%
% Low-income students taught by an inexperienced teacher	32.1%	**%	20.9%
% Non low-income students taught by an inexperienced teacher	25.3%	**%	24.8%
Disproportionate Rate	6.8%	**%	-3.9%
% Minority students taught by an inexperienced teacher	36.5%	**%	27.3%
% Non minority students taught by an inexperienced teacher	26.8%	**%	15.1%
Disproportionate Rate	9.8%	**%	12.1%
% Low-income students taught by an out of field teacher	14.4%	**%	**%
% Non low-income students taught by an out of field teacher	16.4%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an out of field teacher	26.9%	**%	**%
% Non minority students taught by an out of field teacher	14.5%	**%	**%
Disproportionate Rate	12.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Bledsoe County | Mary V Wheeler Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Ineffective Teachers	51	15	29.4%	**	**	**%	**	**	**%
Inexperienced Teachers	51	10	19.6%	**	**	**%	**	**	**%
Out of Field Teachers	51	**	**%	**	**	**%	**	**	**%
Low Income Students	1101	383	34.8%	**	**	**%	96	30	31.2%
Minority Children	1101	104	9.4%	**	**	**%	96	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.7%	**%	**%
% Non low-income students taught by an ineffective teacher	52.6%	**%	**%
Disproportionate Rate	-5.9%	**%	**%
% Minority students taught by an ineffective teacher	54.8%	**%	**%
% Non minority students taught by an ineffective teacher	50.2%	**%	**%
Disproportionate Rate	4.7%	**%	**%
% Low-income students taught by an inexperienced teacher	32.1%	**%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	**%	**%
Disproportionate Rate	6.8%	**%	**%
% Minority students taught by an inexperienced teacher	36.5%	**%	**%
% Non minority students taught by an inexperienced teacher	26.8%	**%	**%
Disproportionate Rate	9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.4%	**%	**%
% Non low-income students taught by an out of field teacher	16.4%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an out of field teacher	26.9%	**%	**%
% Non minority students taught by an out of field teacher	14.5%	**%	**%
Disproportionate Rate	12.4%	**%	**%

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2023-24 Student Access to Effective Educators

Bledsoe County | Cecil B Rigsby Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Ineffective Teachers	51	15	29.4%	**	**	**%	**	**	**%
Inexperienced Teachers	51	10	19.6%	**	**	**%	**	**	**%
Out of Field Teachers	51	**	**%	**	**	**%	**	**	**%
Low Income Students	1101	383	34.8%	**	**	**%	70	27	38.6%
Minority Children	1101	104	9.4%	**	**	**%	70	15	21.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	46.7%	**%	40.7%
% Non low-income students taught by an ineffective teacher	52.6%	**%	25.9%
Disproportionate Rate	-5.9%	**%	14.8%
% Minority students taught by an ineffective teacher	54.8%	**%	20.0%
% Non minority students taught by an ineffective teacher	50.2%	**%	27.3%
Disproportionate Rate	4.7%	**%	-7.3%
% Low-income students taught by an inexperienced teacher	32.1%	**%	**%
% Non low-income students taught by an inexperienced teacher	25.3%	**%	**%
Disproportionate Rate	6.8%	**%	**%
% Minority students taught by an inexperienced teacher	36.5%	**%	**%
% Non minority students taught by an inexperienced teacher	26.8%	**%	**%
Disproportionate Rate	9.8%	**%	**%
% Low-income students taught by an out of field teacher	14.4%	**%	59.3%
% Non low-income students taught by an out of field teacher	16.4%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an out of field teacher	26.9%	**%	80.0%
% Non minority students taught by an out of field teacher	14.5%	**%	72.7%
Disproportionate Rate	12.4%	**%	7.3%

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